

	Recognition of Prior Learning Policy	POL-18	Rev. 06
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1.0 Policy brief & purpose

Safety Solutions Group recognises the importance of lifelong learning and widening access to education and is committed to recognising the achievements and attainments of learners and their development of skills and talents

2.0 Scope

Safety Solutions Group is committed to ensuring that all candidates have access to learning programs which consider prior learning, knowledge, and skills.

3.0 Definition

The Recognition of Prior Learning (RPL) is the process for recognising learning that has its source in experience and/or previous formal, non-formal and informal learning contexts. This includes knowledge and skills gained within school, college and university and outside formal learning situations such as through life and work experiences.

4.0 Process


Candidates will be supported and enabled via the RPL process. This will be achieved by ensuring that the evidence is:

- **Valid**
Does the evidence genuinely demonstrate that the demands of the learning outcome have been met?
- **Authentic**
This involves consideration of whether the evidence being examined is genuinely the work of the learner.
- **Sufficient**
There must be enough evidence to fully meet the requirements of the learning outcome, or learning outcomes being considered.
- **Reliable**
The evidence obtained through RPL should be such that an assessor would arrive at the same assessment decision, were the assessment to be repeated.

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5.0 How it is applied?

Safety Solutions does not apply recognition of prior learning to the Cardiac First Responder course. If a learner recently completed a CFR course and has evidence of certification, recognition of prior learning may be applied on entering a First Aid Responder program. Candidates who wish to apply for recognition of prior learning for Instructor courses must supply details of the course curriculum that they have previously attended along with valid certificate of completion. Safety Solutions may appoint a senior faculty member to map the learner outcomes against the PHECC standard. This may allow for a derogation for part or all of the instructor program. This process will be fully documented.

Signed: 

Date: 6th June 2024

Ciaran McEvoy
Managing Director